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Sara K. Ahmed

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Terrence J. Roberts, PhD.

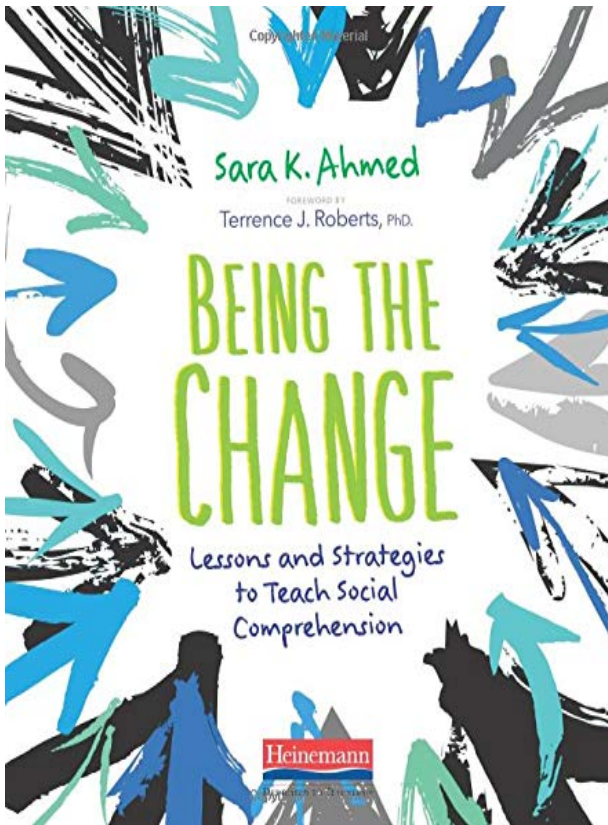
BEING THE CHANGE

Lessons and Strategies
to Teach Social
Comprehension

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Being the Change: Lessons and Strategies to Teach Social Comprehension



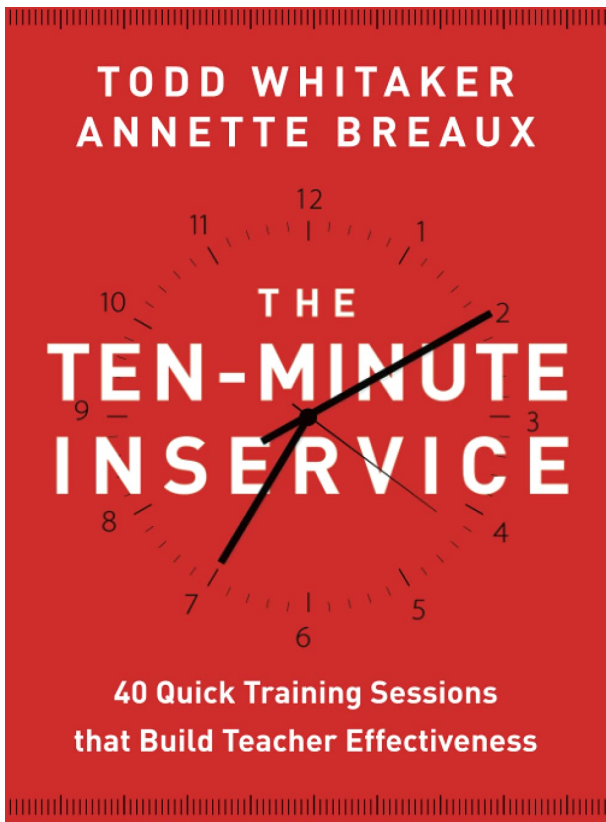
Being the Change: Lessons and Strategies to Teach Social Comprehension

Book Synopsis

Topics such as race, gender, politics, religion, and sexuality are part of our students' lives, yet when these subjects are brought up at school teachers often struggle with how to respond. How do we create learning conditions where kids can ask the questions they want to ask, muddle through how to say the things they are thinking, and have tough conversations? How can we be proactive and take steps to engaging in the types of conversations where risk is high but the payoff could be even greater? Being the Change is based on the idea that people can develop skills and habits to serve them in the comprehension of social issues. Sara K. Ahmed identifies and unpacks the skills of social comprehension, providing teachers with tools and activities that help students make sense of themselves

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John Wiley Ten-Minute Inservice: 40 Quick Training Sessions That Build Teacher Effectiveness



John Wiley Ten-Minute Inservice: 40 Quick Training Sessions That Build Teacher Effectiveness

Book Synopsis

Quick, easy, specific steps that make a difference in teaching and learning Busy school leaders need an easy-to-apply resource to increase teacher effectiveness quickly and efficiently. This book shows principals and staff developers how to improve teaching school-wide through high-impact inservices lasting only ten minutes--incorporated easily into weekly staff meetings. Written by popular education consultants Todd Whitaker and Annette Breaux, this important book offers 40 teacher-tested, mini-workshops that can improve teaching in every classroom. The book covers a range of topics, from behavior challenges and parent engagement to motivating students and making lessons meaningful. Offers school leaders a proven plan to help every teacher improve on a weekly basis by conducting simple

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